

### **Affiliations:**

- Do you think there is benefit to belonging to MASB?

12/13/21 – There are benefits to belonging to MASB, as they provide training for school board members and they act as advocates for Michigan School Boards. Unfortunately, they also have become more progressive with some of the changes in K-12 education. MASB leadership recently told us that they do not wish to withdraw their affiliation with the NSBA as they believe the MASB can be a voice for Michigan schools. I disagree with this stance and would prefer MASB withdraw from the NSBA and also strive for a middle of the road perspective regarding board leadership and education.

- What would that benefit be?

12/13/21 – see response from first question

### **Covid Matters:**

- What is your position on masking?

12/13/21 – I believe masking should be a parental/individual preference without intimidation or reprisal.

We have learned a great deal since the initial shutdown due to Covid-19. I believe that Covid-19 has been a political tool to restrict and remove individual freedom in a multitude of situations and circumstances. One of the main frustrating factors has been the intentional dismissal of debate and non-government-lead information unless it fits a ‘controlled narrative’. We are told to follow a specific narrative that also drives a wedge with many due to limiting individual choice and active debate within our communities. I realize that some of the tactics used have caused anxiety, fear and in some cases reprisal for those wanting to maintain their parental right to choose what is best for their family. We live in an awesome community but there is an incredible level of anxiety being generated by media, government (county, state and federal government) and a good many individuals who now live in fear. You are seeing parents and individuals who no longer are willing for individual freedoms to be blocked. Many are pushing to retrieve and pursue individual freedoms...we should all appreciate the value in their pursuit of happiness.

- What is your position on quarantining?

12/13/21 – Recent guidelines from the CDC, MDHHS and KCHD have been somewhat effective in presenting the spread as they have lessened strict adherence families had to endure during last year. The change is a fair protocol to minimize the potential spread. I expect them to lessen over the remainder of this school year.

- I know this has been halted for the time being, but what is your position on mandatory vaccination?

12/13/21 – I am against any mandatory vaccine or requirement to present proof of vaccine to participate in any school event.

### **Matters of sexuality:**

- What is your position on explaining the plight of the LGBTQ community to students?

12/13/21 – I do not understand the need to include this topic in our health curriculum

- What is your definition of a family and should the family unit recognized under U.S. Law now be taught in school?

12/13/21 – I need further context regarding this question. It seems a bit ambiguous to me.

- If you answered yes to the 2nd part of the above question, how should that be taught, at what age, and in what context?

- What is your position on explaining to children their role in choosing gender and how they can discern this?

12/13/2021 – I believe this does not belong in a general education setting or discussions within our K-12 health curriculum. If there are individual parents driving this for their children, our administration should provide a subtle approach to adequately addressing the parent's or emancipated individual's preferred gender agenda.

- What is your position on implementing a gender neutral bathroom policy in Grandville?

12/13/21 – Grandville Public Schools should follow Michigan and Federal laws regarding gender-neutral bathrooms.

- A [Recent petition](#) has been posted on [change.org](#) to effectuate a change in Grandville's bathroom policy. What is your position on encouraging students to use a bathroom that best fits the gender in which they identify?

12/13/21 – I expect administration to maintain safety and security as the highest priority for students. My preference for bathroom use should be based upon the student's birth sex.

- What topics should the school cover when teaching sex education?

12/13/21 – Elementary: Body Self Awareness; Middle School: Reproductive Health, Promote Abstinence; High School: Reproductive Health including STD, Birth Control, Promote Abstinence

- What is your position on teaching children about birth control and at what age?

12/13/21 – High School curriculum only

- What is your position on teaching children about abortion and at what age?

12/13/21 – Not in favor for any public school setting

- What is your position on teaching children about masturbation and at what age?

12/13/21 – Not in favor for any public school setting

### **Matters of Race:**

- What is your position on teaching about the toxicity of White Supremacy

12/13/21 – It does not belong in our schools. I believe this is a ruse for a group of malcontents trying to grow division in our country. We strive to teach all children with equal respect. If we highlight any racial group/subgroup for preference we are doing a disservice to our students, families and community.

- What is your position on teaching about White Privilege.

12/13/21 – It has no place in K-12 education. It is a political narrative that has received air time to help maintain division in our country.

- Does White Privilege exist?

12/13/21 – I have not seen existence of White Privilege. I believe some media or far-left political groups rename political or wealth position in our society as White Privilege.

- If White Privilege exists, how should we address this in our school system?

12/13/21 – It doesn't exist...so the answer is no.

- How would you approach teaching children about racism?

12/13/21 – Utilize curriculum pre-2016 and developed by the 1776 commission:

<https://info.hillsdale.edu/1776-commission>

- Are there any policies you'd like to see implemented that would make Grandville schools less racist?

12/13/21 – Utilize curriculum pre-2016 and developed by the 1776 commission:

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### **School Property use:**

- Do you support displaying LGBTQ flags on school property?

12/13/21 – No

- Do you support using school property for LGBTQ or Transgender support groups/clubs  
12/13/21 – No

- Do you support Displaying BLM Flags on school property?  
12/13/21 – No

- Do you support using school property for professing a Christian message  
12/13/21 – No

- Do you support using school property for professing a Muslim message  
12/13/21 – No

- Do you support using school property for professing a Jewish message  
12/13/21 – No

- Do you support using school property for professing a Atheistic message  
12/13/21 – No

- Do you support the display of symbols typically affiliated with any religion in schools?  
12/13/21 – No

**Your vision:**

You obviously feel strongly enough about Grandville Schools to donate your time on the board. I'm looking for what you feel your role is and how you'd like to mold the education of our children.

- As a board member, what topics are important to you, and how would you like to see the board support your view on these topics?

*\*\*Please don't forget to include your point of view on topics of importance. ex: I feel strongly LGBTQ equality needs to be addressed in the school system and here's a program that would achieve that end.*

12/13/21 – I believe in providing traditional values and curriculum to maintain our strong encouragement to drive excellence in our students' potential. We need to strive to maintain a curriculum that has drawn families to our district with a student focused perspective. That drives to 4 core priorities regarding our: students, our families, our community and our highly professional and caring staff.

- What would you like to change that is in place now?

12/13/21 – Nothing outside of the negative influences that are currently attempting to divide communities and our country.

- What programs/support would you eliminate that are currently in place?

12/13/21- Any subversive teaching practices from staff that may be influenced by the divisive tactics that want to implement Marxist/Socialist indoctrination of students and society.

I look forward to your replies.